

Total amount allocated for 2022/23	£18480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18840

What does Physical Education look like at St Mary's School?

Physical education and sport have a very high importance at St Mary's School. Teachers have very high expectations of pupils' ability to learn and develop new skills and they employ a range of activities to stimulate and challenge.

At Foundation Stage, physical development is integrated into the curriculum to meet the Early Learning Goals.

A broad and balanced scheme of work, reflecting the current National Curriculum requirements, is followed in KS1 and KS2 during two discreet weekly lessons, taught by a specialist PE teacher, from Moving Matters, and the class teacher.

Lessons are well planned, with a high level of quality resources which support teaching and enable pupils of all abilities to achieve very well. Lessons observations are carried out by the PE co-ordinator, the SLT and Moving Matters staff to monitor the extent to which teachers and coaches provide tasks to meet pupils' needs, how well they discuss pupils' progress and the level of subject knowledge demonstrated by the coaches and teachers.

In addition to the twice-weekly PE lessons, pupils also develop their skills in PE through various sports clubs and competitions. The pupils are offered sports clubs throughout KS1 and KS2. Sports clubs are led by coaches from Moving Matters as well as St Mary's teachers and coaches from Surrey Cricket Club and other external sporting organisations.

St. Mary's has many school teams and regularly competes in competitions involving the following sports:

- athletics
- basketball
- cricket
- football
- gymnastics
- hockey
- netball
- rugby
- swimming

St. Mary's football team compete in the Lambeth & Southwark Primary Schools Football League. St. Mary's girls football team competes in the Lambeth and Southwark Primary Schools Football League division for girls only football.

How do we use the Additional Government Funding for PE and sport at St Mary's?

At our school we ensure that the Sport Premium supports pupils to do their best, make good progress, achieve high standards, enjoy sports and aim to sustain a healthy and active lifestyle.

During the academic year the school will use the Sport Premium to support pupils in the following ways:

- Moving Matters sports coach, for two days each week to teach PE lessons
- Access to the Moving matters website which includes lesson planning and activities.
- Purchasing additional resources for sports lessons
- After school
- Entry to competitions – MM, football league, School Games etc
- Staff CPD / First Aid training
- Sport pitch hire for football league / sports day

Sport Premium Funding at St Mary's School

At St Mary's the achievement of all pupils in physical education is monitored and tracked so that any areas of concern can be addressed using a range of intervention approaches.

Most pupils make 'good' to 'outstanding' progress each year and quickly learn new skills and techniques. The progress is sustained over their time at the school and for many pupils, develops rapidly towards the end of KS2 due to additional learning in sports clubs and participation in school teams. All pupils are given challenging tasks to enable progression and lead to high levels of achievement. Those with special needs and disabilities are able to participate fully in lessons and activities through the support of additional adults and through planned tasks that meet their learning needs.

The additional funding helped us to achieve our aims for Physical Education at St. Mary's, which included:

- Ensuring excellent pupil participation, high attainment and outstanding progress for all pupils
- Training sports leaders (Buddies) to lead games in the playground
- Entering a wide variety of tournaments
- Giving opportunities to a greater number of teachers/ staff to lead teams at tournaments
- Organising a greater number of opportunities for pupils to be 'talent spotted' and admitted to external and in school sports clubs
- First Aid courses for staff

- Organising a greater number of sports clubs for Key Stage One pupils
- Giving opportunities to a greater number of teachers to lead sports clubs

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	St. Mary's do not use the Primary PE and Sport Premium to provide additional provision for swimming as this must be for activity over and above the national curriculum requirements.

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. (Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.)

Academic Year: 2022/2023		Total fund allocated: £19432		Date Updated: September 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact		Sustainability and suggested next steps:
Updated playground equipment to ensure all children have access to physical activity during school day		New playground equipment ordered and divided between year groups		£480	There was an increased participation and improved attitude towards physical activity	Continue to maintain playground equipment and replace as needed
		Play leaders (Sports Coach and support staff) led sports games using equipment		£7000	Increased engagement from children at playtimes. Children to become physically active are using equipment	Parental engagement in developing playtimes and activity levels at playtime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						
Intent		Implementation		Impact		Sustainability and suggested next steps:
Specialist coaches used for small group physical activity groups, after school clubs and for children with sensory needs		Targeted children given access to physical therapy activities		£2500	Children with SEND and sensory needs better able to take part in whole class PE lessons due to extra support	Continue to use coaches to provide small group sessions for children with sensory/ physical needs

Celebrate sports achievements during collective worships and in the school newsletter	Opportunities for children to participate in competitive sports teams with the school to raise the profile of sport and PE	£1500	Targeted children had access to sensory activities supporting physical movement	Train further support staff to develop their confidence and skills in leading small groups. Begin to develop house sport competitions each term
---	--	-------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps
Use of specialist coaches to provide high quality teaching and support	Support Staff CPD	£1200	Increased confidence with class teachers to teach PE	Staff audit to determine teaching areas of concern and required improvement
	Staff have team taught to develop skills and confidence in delivering PE	£1000	Staff more proficient in leading and managing structured activities	ECT's and new staff to be provided further opportunities to work with PE coaches to develop proficiency

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
Coaches provide a range of sports clubs before and after school.	All children invited to a range of sports clubs, before and after school. (10 altogether)	£2800	Clubs fully booked and some are oversubscribed	Continue to offer a wide range of sports across the school
	All children have access to a wide range of sports during playtimes, led by coaches and support staff		Coaches provide high quality sport across all year groups	Student sports survey led by PE ambassadors to indicate what demand there could be for other sports that aren't currently offered
Targeted sporting activities during playtime and lunchtime led by PE coaches and support staff			High percentage of children accessing sports at lunchtime and in after school clubs	

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps
Provide opportunities to participate in internal and external competitions across a range of sports, including football, athletics and netball	Children take part in competitions across their year groups.	£1000	Children developing an active lifestyle and a love of sports	Continue to compete in local competitions and look for other opportunities to participate in other events
Sports Day	Children take part in house competitions in a wide range of sports.	£1000	Children competed in competitive sporting events at Sports Day.	Continue to develop opportunities for intra-school house sport competitions

Signed off by	
Head Teacher:	
Date:	
Governor:	
Date:	